



to



CLASSTRACK

.com

EDUCATION MANAGEMENT SYSTEM

Classtrack.com
can be used by

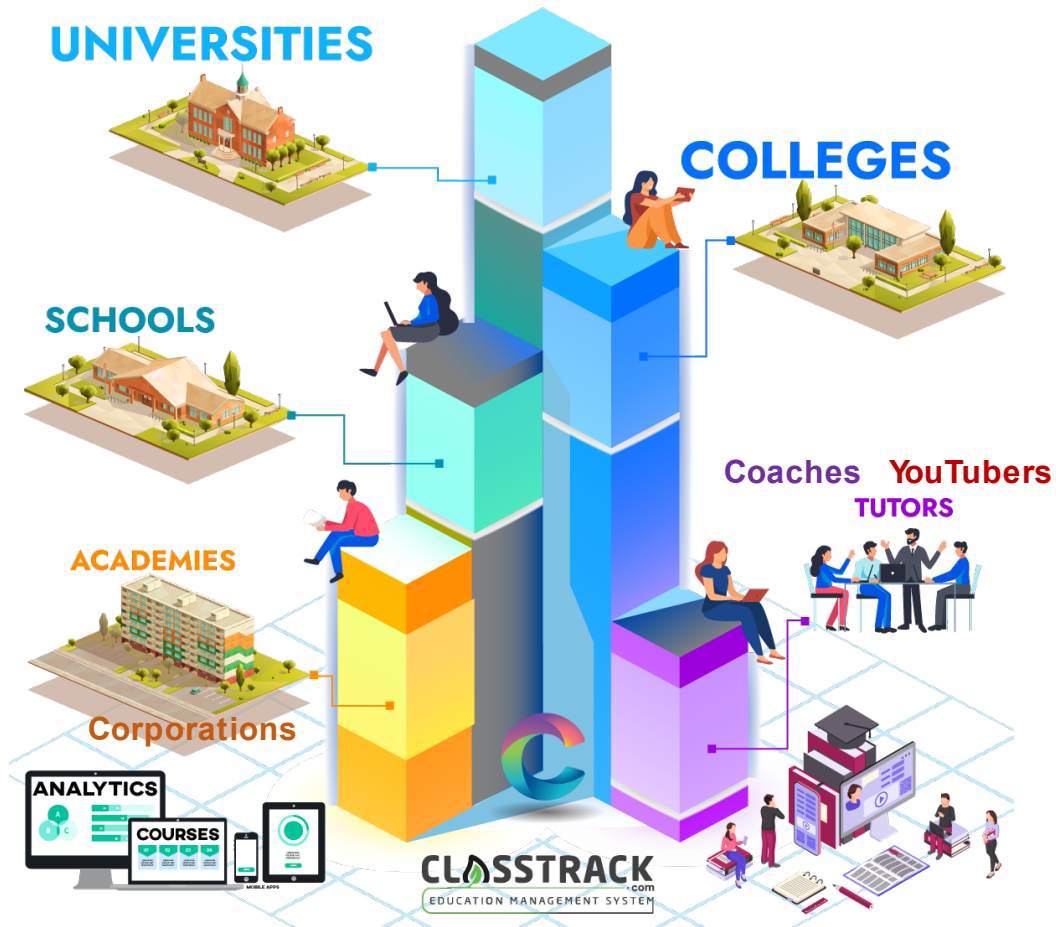
Any

Level

of

Educational

Entity



We are your Concierge Education Management Support



We can
Customize
Classtrack
as per your
existing
process flow
and reports.

UNIVERSITIES



Currently serving 3

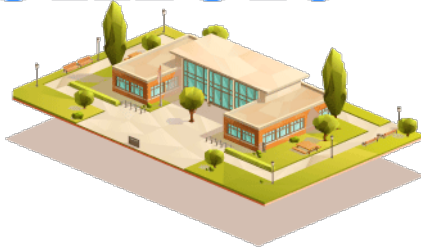
Users

- Super Admin
- Sub-Admins
- Staff members
- Teachers
- Students
- Parents
- Agents

Academic Structure

- Departments / Majors / Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Merged Batches
- Perpetual Batches
- Online Courses

COLLEGES



112

Users

- Super Admin
- Sub-Admins
- Staff members
- Teachers
- Students
- Parents
- Agents

Academic Structure

- Majors / Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Merged Batches
- Perpetual Batches
- Online Courses

SCHOOLS



53

Users

- Super Admin
- Sub-Admins
- Staff members
- Teachers
- Students
- Parents
- Vendors

Academic Structure

- Grades (K-12)
- Sections
- Subjects
- Classes
- Periods
- Examination System
- Online Courses

ACADEMIES



214

Users

- Super Admin
- Sub-Admins
- Staff
- Teachers
- Students
- Parents

Academic Structure

- Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Merged Batches
- Perpetual Batches
- Online Courses

TUTORS



1200

Users

- Super Admin
- Teachers
- Students
- Parents

Academic Structure

- Fields of Study
- Programs
- Courses
- Cohorts
- Batches / Class Groups
- Online Courses

Key Modules / Features

- Class Scheduling / Timetables
- Advanced Attendance (QR based)
- Assessments / Assignments
- Online Tests / Quizzes (All types of questions)
- Rubrics, Student Progress
- Course registration by students
- Course Authoring and Selling
- Teacher availability and payroll tracking
- Self-Paced / Blended/ Teacher Led
- Examination / Proctoring / Reporting
- Inquiry > Admission > Completion > Alumni CRM
- Form Builder and Reports
- Survey Builder and Reports
- Auto Email Generation
- Certificate Generation and Automation
- Letter Generation and Automation
- Lead Management
- Inquiry Management
- Landing Pages
- Self Registration for Teachers and Students
- Payment Gateway Integration
- Financial Software Integration
- CRM Software Integration
- Advanced and Custom report generation
- Form to Task system
- Multi-Teacher Class Management
- Material Management
- Transportation Management
- Hostel / Accommodation System
- Vendor Management
- Virtual Classroom
- Whiteboards
- Voice / Video lectures, Questioning and Answering system
- 1-to-1, 1-to-Many, Many-to-Many
- Mobile Apps
- Copy-Paste Importer
- Class Discussion and Chat system
- Advanced Search system
- Easy Mode for Kids / Young Learners
- 24/7 support to all users including Admins, Teachers, Students, Staff members, Vendors and agents
- High level of content privacy
- Enterprise level authentication and personal information security.
- High level of Course Content encryption
- Full White Label Options
- Full Onsite Deployment options
- **BUY-OUT-License - Buy this entire Web Application and Mobile Apps and make them your own product with Unlimited Students**
- AWS Hosted and Protected application

The best part.....

For K-12 Schools:

We will do all the initial data entry for you and setup all the grades, sections, subjects, teachers, students, staff members etc.

For colleges and universities:

We will port your entire data into classtrack and give you a ready to use version by setting up your Programs, courses, semesters, Students, old Batches, New Batches, Online courses, quiz banks etc.

Contact Us:

Info@classtrack.com | 1-833-MYTRACK

Key Features and Screens

Our Attendance Screen

Share course files with students using our Document Manager

Copy the student list and day pattern to the next course in the sequence

Teachers can easily paste the invite link for the virtual classes like Zoom, Teams, WebEx, GMeet etc. and the students can simply access the virtual classes from their dashboard.

Our Class Menu has many unique features which you will not find in any other LMS

Easily switch to Hourly view where instead of P it will show actual hours attended by students for each day.

2	2	2	2
2	2	2	0.0
2	2	2	2

Holidays can be marked automatically based on a predefined Days of the year or set manually.

ID: 1619 - IELTS100-BC1-A-2021-FEB-01
GRADING

Switch to Old Sheet Chat Virtual Classroom Documents Rating Clone Batch Back Change Logs

?

Instructor: My Teacher **ID: 1619 - IELTS100-BC1-A-2021-FEB-01**

Refresh Sheet Modify PDF Report Invite Link Add Students Add Assessment Clone Assessments Add Day Paste Excel End Batch Multi Instructor Auto-Enrol

Dates Send Emails Download Rubric Timings Notifications Material Allocation Flush Cache Global LMS Create Batch LMS Assign LMS

Print Student Progress Links

BATCH DETAILS

START DATE: 2021-Feb-01
 END DATE: 2021-Feb-15
 HOURS DELIVERED: 28 Hrs
 TOTAL HOURS: 30 Hrs
 SESSION DURATION: 2 Hrs

ASSESSMENTS Hours Display

Course: Business Communications

HOURS	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	
DAYS / DATE	MON 01-FEB	TUE 02-FEB	WED 03-FEB	THU 04-FEB	FRI 05-FEB	SAT 06-FEB	SUN 07-FEB	MON 08-FEB	TUE 09-FEB	WED 10-FEB	THU 11-FEB	FRI 12-FEB	SAT 13-FEB	SUN 14-FEB	MON 15-FEB	
TIMINGS	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	09:00 AM 11:00 AM	
STUDENT ENROLLED (4)	Presence % Hours		Q		SURVEY 0				MTE		A		SURVEY 0		FE	
Ron Crispy stu004	93%,26	P	P	P	P	P	P	P	A	P	P	H	P	P	P	P
James Hover Stu03	83%,23.25	L 0:45	P	P	P	P	A	P	P	P	P	H	P	P	P	A
Mellisa Mason Stu02	86%,24	A	P	UL	P							H	P	P	P	P
Chistina Jennings Stu01	93%,26	P	P	P	AL							H	P	P	P	P
Total Present	3	4	3	3					4	4	0	4	4	4	3	
Total Absent	1	0	1	1					0	0	0	0	0	0	1	

Stu02 - Mellisa Mason

Comments

In Time: 09:00 AM Out Time: 11:00 AM

Current Time: 12:33:24 PM

Prev Next

P A L E JL AL UL D

- Special indicator for Allergies and Special Needs.
- Auto calculates the Presence% and Hours Attended.
- Dedicated section for Assessments and Assignments. (See next graphic)
- Advanced Attendance mode which records how Late the student arrived.
- Create Surveys and schedule auto student feedback using our multi-survey system
- Enhanced Attendance data collection with many unique options

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Our Assessment Marks Screen

No need to create assessments again and again. **Simply CLONE Tests / Tasks** from global system or any previous batch of this course.

Instructor: My Teacher ID: 1619 - IELTS100-BC1-A

[Refresh Sheet](#) [Modify](#) [PDF Report](#) [Invite Link](#) [+Add Students](#) [+Add Assessment](#) [Clone Assessments](#) [+Add Day](#) [Paste Excel](#) [End Batch](#) [Multi Instructor](#) [Auto-Enrol](#) [Dates](#) [Send Emails](#) [Download](#)
[Timings](#) [Notifications](#) [Material Allocation](#) [0](#) [Flush Cache](#) [Global LMS](#) [Create Batch LMS](#) [Assign LMS](#) [Print Student Progress](#) [Links](#)

BATCH DETAILS		Course: Business Communications							
START DATE: 2021-Feb-01		HOURS	Q-Quiz	MTE-Mid Term Exam	A-Assignment	FE-Final Exam	Weightage Total 100	GPA Grade	Result
END DATE: 2021-Feb-15		DAYS / DATE	Max (20)	Max (30)	Max (20)	Max (30)			
HOURS DELIVERED: 28 Hrs		TIMINGS	W (20)	W (30)	W (20)	W (30)			
TOTAL HOURS: 30 Hrs		Presence % Hours							
SESSION DURATION: 2 Hrs									
STUDENT ENROLLED (4)									
Ron Crispy stu004	93%,26	18(18.00)	15(15.00)	23(23.00)	74	2.33 C+	N/A		
James Hover Stu03	83%,23.25	20(20.00)	30(30.00)	30(30.00)	100	5 A++	N/A		
Melissa Mason Stu02	86%,24	12(12.00)	30(30.00)	19(19.00)	90	4 A	N/A		
Christina Jennings + Stu01	93%,26	18(18.00)	21(21.00)	12(12.00)	72	2.33 C+	N/A		

Easily switch to the attendance screen

Get instant **Progress Report** of all the students in the class at any time.

This button takes the teacher **directly to the Answer sheet** submitted by the student so that it can be evaluated.

Gamification
Badges given based on performance levels.

Weightage based automatic marks calculation. (Optional)

Submission Indicator: **Green** - Test / Task Submitted

Submission Indicator: **Red** - Test / Task NOT Submitted

Offline Test / Task Grading system by **EASY MARKS ENTRY**

Automatic Totaling Grading and Result

The result is not shown until the teacher or admin **submits the final marks.**

Batch Settings

Submit Final Marks	No
Class Status Changer	Grading
Show Student Programs In Sheet	No
Use Assessment Weightage	Yes
Virtual Classroom Link	
Show Result To Student	No
Show Marks To Student	No
Show Attendance To Student	No


BADGES

Advanced Class Settings


Everything is in your control.

Batch Settings	
Submit Final Marks	No
Class Status Changer	Grading
Show Student Programs In Sheet	No
Use Assessment Weightage	Yes
Virtual Classroom Link	https://us02web.zoom.us/j
Show Result To Student	No
Show Marks To Student	No
Show Attendance To Student	No
Allowed hours notification ?	No
Enable assessment sorting?	No
Show today's attendance only	No
Location Address	Not Set
Attendance weightage	(not set)
Fulltime/Parttime	A
Max Seats	1000
Month wise ?	No
Is Perpetual ?	No
Allow Multi Instructors	No

Admin Dashboard



☰ 🔍 **Your School's Name**

Storage Used : 8.42 GB 🇺🇸 English (US) 📍 Vancouver 👁️ 💬 1 📅 👤 424 

Home / Dashboard

65
TOTAL INSTRUCTORS

3997
TOTAL LEARNERS

52
PROGRAMS/GRADES

382
COURSES/SUBJECTS

1077
CLASSES/GROUPS

164
AGENTS

165
TOTAL INTAKE SEMESTERS

147508
TOTAL PAPERS SAVED

ALL TEACHER'S HOURS

ONLINE TESTS

STUDENTS ATTENDING


SETTINGS

FETCH WCC API STUDENTS

ClassTrack Analytics


Select range...

Daily data



Date	Count
02-02	180
02-03	280
02-04	190
02-05	100
02-06	70
02-07	40
02-08	190
02-09	170
02-10	140
02-11	160
02-12	65
02-13	60
02-14	40
02-15	75
02-16	230
02-17	185

News




Today's Batch Calendar

prev next today 📅 Full view

Wednesday

- 8a - 1p** Interpersonal Communication and Teamwork-Sarah Lum-Online
- 8:30a - 2:30p** Practicum-Sarah Lum-Pivot Point
- 8:30a - 1:30p** Introduction to Hospitality Management-Dhananjay Prakash Kshirsagar-
- 8:30a - 1:30p** Business Law in Canada-Harleen Aggarwal-
- 9a - 5p** Applied Dental Sciences-Hina Mehdi-

- Dashboard
- My Organization
- Admissions
- Academics
- Class/Batch Menu
- Test Menu
- Instructor Section 0
- Students Menu
- LMS 17
- Reports
- Accounts



Teacher Dashboard

7
TOTAL LEARNERS

20
COURSES/SUBJECTS

3
CLASSES/GROUPS

1
TODAY'S BATCHES

Batch/Classes

Filter by location

Showing 1-3 of 3 items.

ID	Invite Link	Class Code	Status	Program	Intake	Units	Instructor	Days	Timings	Start Date	End Date	Hours Delivered	Max Seats	Registrations	Available Seats
1621		ID: 1621 - DBM-BC1-A-2021-FEB-17	Outgoing	DBM	Mar-2020	BC1 - Business Communications	My Teacher	Mon Tue Wed Thu Fri Sat Sun	02:48PM-04:50PM	2021-02-16	2021-03-26	2 03/80	1000	3	997
1619		ID: 1619 - IELTS100-BC1-A-2021-FEB-01	Grading	IELTS100	Apr-2020	BC1 - Business Communications	My Teacher	Mon Tue Wed Thu Fri Sat Sun	09:00AM-11:00AM	2021-02-01	2021-02-15	28/30	1000	4	996
1620		ID: 1620 - IELTS200-DC1-A-2021-FEB-01	Grading	IELTS200	Apr-2020	DC1 - Demo Course 01	My Teacher	Mon Tue Wed Thu Fri	02:00PM-04:00PM	2021-02-01	2021-02-12	0/20	1000	0	1000

News & Events

Test news

Test news

Today's Batches

prev next today Full view

Monday

2:48p - 4:50p Business Communications-My Teacher-

Online Tests

Showing 1-2 of 2 items.

Exam Title	Expiry Date/Time	Students	Batches	Actions
Mid Term Exam	2021-02-28 17:45:00	4	ID: 1619 - IELTS100-BC1-A-2021-FEB-01	
Assignment	2021-02-24 09:00:00	3	ID: 1621 - DBM-BC1-A-2021-FEB-17	

Hourly Batch Report

EMPLOYEE TIME SHEET: 2021-Feb-01 - 2021-Feb-28

**** Please Note: Kindly make sure you update all hours before submitting to the admin. Click on the DATE to add more events. Click in the BOX of any Batch to change the timings. Click on the CLASS NAME to view the attendance screen. ****

Download Report
Check Previous Reports
Send this Report to Admin

Student Dashboard

The dashboard features a sidebar with navigation options: Dashboard, Institute Details, Show Class List, Documents, Open Registrations, Rating, Online Courses, Tutorials, Notifications, and Feedbacks. The main content area includes a top navigation bar with four status indicators: C\$0 NOT FOUND, 3 PROGRAMS/GRADES, 5 CLASSES/GROUPS, and 0 FEEDBACK. Below this is a grid of five course progress cards: IELTS 80 - IELTS (15%), DBM12 - Computer Applications... (0%), YELP - YELP (2%), DHM23 - Job Search and Interv... (0%), and CELBAN 01 - CELBAN Preparation (6%). A 'Today's Batches' section shows a Thursday batch for 10a - 11a. The bottom section is divided into three columns: Attendance (32 total, 0 late, 19 present, 13 absent), Online Test Notifications (listing CELBAN Reading Assignment, Lesson Interviews, and Full Writing Test), and News & Events.

Attendance
32
Late 0
Present 19
Absent 13

Online Test Notifications

- CELBAN Reading Assignment**
Start On: 2020-Sep-20 09:00 am Expired On: 2021-Feb-25 09:00 am
- Lesson Interviews**
Start On: 2020-Dec-31 09:00 am Expired On: 2021-Jan-21 09:00 am
- Full Writing Test**
Start On: 2020-Nov-09 08:00 am Expired On: 2020-Nov-27 09:00 am

News & Events

Easy Time-Table Creator for K-12 Schools

1

Step 1 Step 2 Step 3

Academic Year: Jan-2000

Start Date: 2021-02-01

End Date: 2021-02-28

Start Time: 08:00 AM

Grade: Nursery

Section: Section A

Max Periods: 7

How many columns? (Including Breaks)

Submit Step 1

2

Step 1 Step 2 Step 3

Add minutes to timing section

5	10	15	20	25	30
35	40	45	50	55	60
65	70	75	80	85	90
95	100	105	110	115	120

Time Table (Use SHIFT & Mouse scroll to move table to the right)

Class Code: Nursery Section A		Academic Year: Jan-2000	
Timings	08:00-08:30	08:30-09:00	
Periods	Period 1		Period 2
Days	Subject	Instructor	Instructor
Monday	Maths	Teacher 5	Teacher 2
Tuesday	Hindi	Teacher 4	Teacher 2
Wednesday	Maths	Teacher 5	Teacher 2
Thursday	Hindi	Teacher 4	Teacher 2

3

ID: 1637 - NURSERY SECTION A

Step 1 Step 2 Step 3

Time Table (Use SHIFT & Mouse scroll to move table to the right/left)

Class Code: Nursery Section A		Academic Year: Jan-2000		Class: Nursery		Section: Section A	
Timings	08:00-08:30	08:30-09:00	09:00-09:30	09:30-10:30	10:30-12:00	12:00-13:30	13:30-15:00
Periods	Period 1		Period 2	Period 3	Period 4	Period 5	Period 6
Days	Subject	Instructor	Subject	Instructor	Subject	Instructor	Instructor
Monday	Maths	Teacher 5	Social	Teacher 2	Social	Teacher 2	Teacher 4
Tuesday	Hindi	Teacher 4	Social	Teacher 2	Hindi	Teacher 4	Teacher 2
Wednesday	Maths	Teacher 5	Social	Teacher 2	Maths	Teacher 5	Teacher 5
Thursday	Hindi	Teacher 4	Social	Teacher 2	Social	Teacher 2	Teacher 4
Friday	Science	Teacher 4	Hindi	Teacher 4	Social	Teacher 2	Teacher 2
Saturday					Hindi	Teacher 4	
Sunday							

Update Time Table Batch View

Attendance Screen for K-12 Schools

ID: 1625 - UKG SECTION A OPEN

Switch to Old Sheet
Chat
Virtual Classroom
Documents
Rating
Clone Batch
Back
Change Logs

Instructor: Not Set
ID: 1625 - UKG Section A

Refresh Sheet
Modify
Invite Link
Add Students
Add Assessment
Send Emails
Download Rubric
Notifications 0
0

Flush Cache
Global LMS
Create Batch LMS
Assign LMS
Print Student Progress
Links

Update Time Table
Add Day Period

BATCH DETAILS

START DATE: 2021-Jan-04

END DATE: 2021-Apr-30

HOURS DELIVERED: 1 Hrs

TOTAL HOURS: 1 Hrs

SESSION DURATION: 16 Hrs

2021-02-15

ASSESSMENTS	ID: 1625 - UKG Section A									
PERIOD	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9	PERIOD 9
TEACHER	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 2	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 1	TEACHER 2
SUBJECT	MATHS	MATHS	SCIENCE	BREAK	HISTORY	CHEMISTRY	BIOLOGY	BREAK	HISTORY	HISTORY
TIMINGS	08:00:00 08:45:00	08:45:00 09:30:00	09:30:00 10:15:00	10:15:00 10:45:00	10:45:00 11:30:00	11:30:00 12:15:00	12:15:00 13:00:00	13:00:00 13:15:00	13:15:00 14:00:00	13:15:00 14:00:00
STUDENT ENROLLED (5)	Presence % Hours	-	-	-	-	-	-	-	-	-
Student 5 00005	100%,1	-	-	-	-	-	-	-	-	-
Student 4 00004	100%,1	-	-	-	-	-	-	-	-	-
Student 3 00003	100%,1	-	-	-	-	-	-	-	-	-
Student 2 00002	100%,1	-	-	-	-	-	-	-	-	-
Student 1 00001	100%,1	-	-	-	-	-	-	-	-	-
Total Present		0	0	0	0	0	0	0	0	0
Total Absent		0	0	0	0	0	0	0	0	0

Related Data

Student List [5]
Student Comments [0]
Survey Forms [0]

Showing 1-5 of 5 items.

<input type="checkbox"/>	S.No.	Student	State	Remove From Marksheet	Remarks	Created On	Actions
<input type="checkbox"/>	1	00005 - Student 5	✔	✘	<i>(not set)</i>	17-02-2021	🗑️ 💬

Menus

- My Organization
 - Institute Details
 - Settings
 - Announcements
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 - Landing Page
 - Blogs
 - Emails & Letters
 - Logs
 - Tutorials
 - Payments
 - Security
 - Forms & Documents
 - Materials
 - Notifications
 - Staff Members
 - Rubrics
 - Leave Manager 0

- Settings
 - Settings
 - Subscription Plans
 - Locations
 - Contact Responses
 - Translator
 - Consent Setup
 - Annotator Tags
 - Assessment Type
 - Attendance Colors
 - Students Correction
 - Gamification
 - Public Profile View
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 - Email Templates
 - Reminder
 - Email Queue
 - Send Emails

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 - Grade Section Relations
 - Grade Subject Relations
 - Grade Teacher Relations
 - Subjects
 - Classes

- Class/Batch Menu
 - Cohorts
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 - Show Class List
 - Add Class
 - Classes added by Instructor
 - Submitted Classes
 - Merged Classes
 - Deactivated Classes
 - Class Status Changer

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 - Students List
 - Open Registrations
 - Program Enrollments Requests
 - Delete Students List
 - Students Categories
 - Student House
 - Disable Reason
 - Student Siblings
 - Nationalities

- Instructor Section
 - Instructor List
 - Instructor Course Relation
 - Instructors Availability
 - Approval Requests
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 - Transactions
 - Gateway Settings

- Accounts
 - Payment Modes
 - Fee Category
 - Fee Dues
 - Fee Paid

- Test Menu
 - Online Test List
 - Online Retests
 - Quizzes

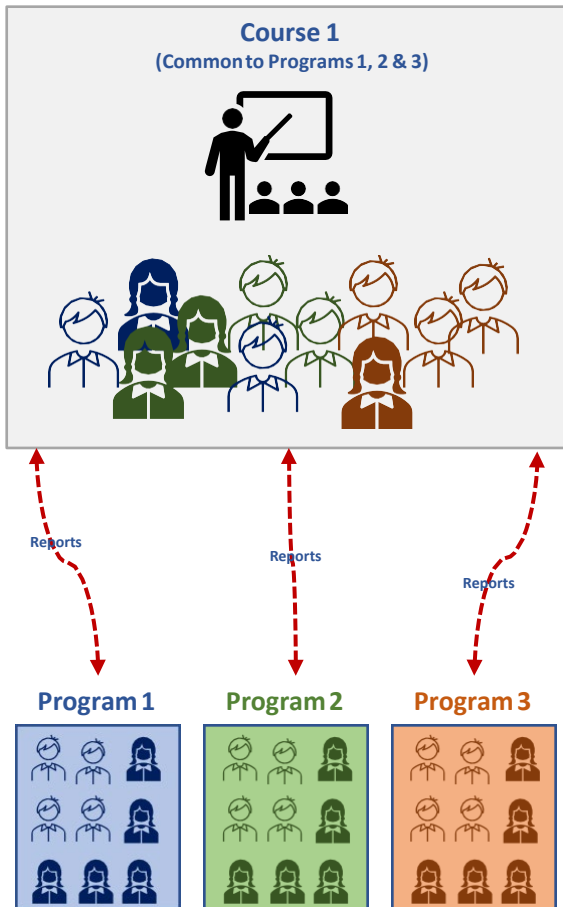
- Landing Page
 - Websites Builder
 - Websites
 - Default Templates
 - Pages
 - Custom CSS

- Staff Members
 - Designation/Role
 - Staff Members
 - Staff Hierarchy

- Transport
 - Routes
 - Vehicles
 - Vehicles Drivers
 - Assign Vehicles

Easy Shared Courses System

Allows students from different programs to attend a common course in the same class and get their respective reports as per their own programs. Even if the courses have different course codes in each program.



SHARED COURSES

Select multiple courses to club.

Select shared courses from this list!

Save

Change Logs

INDEX

Showing 1-18 of 18 items.

Title	Course Codes	Actions
Human Resource Management	DAA014 DBM08 DHM12 PGDBM05 PGDHA05 BUSM070	
Introduction to Business Finance	DA11 DAA011 DBM06 BUSM230	
Business Statistics	DA10 DAA10 DBM05 DHM09 PGDBM06 PGDHA06 STAT024	
Small Business Management	DAA013 DBM10 DHM18 PGDBM08 PGDHA08 BUSM028	
Micro Economics	PGDBM10 PGDHA10	
Business Law in Canada	DA09 DAA09 DBM07 PGDBM15 PGDHA15 BUSM040	
Principles of Marketing	DAA015 DBM11 DHM05 PGDBM02 PGDHA02 BUSM050	
Management Fundamentals	DBM02 DHM03 PGDBM01 PGDHA01 BUSM020	
Canadian Taxation	CBA 03 DA03 DAA03	
QuickBooks for Accounting	CBA 06 DA06 DAA06	

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Semester wise course registration system

Allows students from different programs to register their spots for courses as per the pre-defined schedule. We also have the Pre-requisite system with exception handling for courses that cannot be taken without first doing another course.

Create New Semester

Semester Enrollments + Change Logs

INDEX

Showing 1-2 of 2 items.

S.No.	Title	Start Date	End Date	State	Actions
1	Jan 2021	2020-12-15	2021-01-29	Active	
2	Sept 2020	2020-09-01	2020-09-20	Active	

Add Available Batch Timings

JAN 2021 FROM 2020-DEC-15 TO 2021-JAN-29 Active Change Logs

Students Batch/Classes

Showing 1-35 of 35 items.

S.No.	Units	Batches	Status	Teacher	Days	Timings	Registrations	Start Date	Location	Actions
1	Event Management	ID:1432 - Event Management	Open	Manish Kumar	Fri	12:00AM-03:00PM	2	2021-01-18	Not Set	
2	Front Desk Operations	ID:1464 - Front Desk Operations Jan 2021	Open	Manish Kumar	Sat	02:00PM-07:00PM	7	2021-01-04	Not Set	
3	Business Communication	ID:1349 - Bus Communication 1 January 2021	Open	Harleen Aggarwal	Tue	02:00PM-07:00PM	21	2021-01-04	Not Set	
4	Principles of Marketing	ID:1348 - Marketing Jan 2021	Open	Nick Chow	Mon	08:30AM-03:30PM	23	2021-01-04	Not Set	
5	Financial Accounting Fundamentals 1	ID:1421 - BKA-CBA-01-B-2021-JAN-04	Discontinue	Lois Diorio	Fri	08:30AM-04:30PM	0	2021-01-04	Not Set	
6	Restaurant Management	ID:1420 - Restaurant Management Jan2021	Open	Dhananjay Prakash Kohisagar	Tue	09:00AM-02:00PM	7	2021-01-04	Not Set	
7	Customer Service for Hospitality	ID:1419 - Customer Service for Hospitality	Open	Manish Kumar	Fri	08:30AM-03:30PM	12	2021-01-04	Not Set	
8	Health Information Systems	ID:1377 - Health Info Systems Jan2021	Open	Jatinderjot Kihal	Mon	02:00PM-06:00PM	7	2021-01-04	Not Set	
9	Computer Applications in Business	ID:1376 - Comp Applications Wednesday Jan2021	Discontinue	Ganesh Panchanathan	Wed	09:00AM-02:00PM	5	2021-01-04	Unit 201 8318 120 St Surrey, BC V3W 3N4	
10	Business Ethics	ID:1375 - Business Ethics	Open	Mohammed Afzal Malik	Wed	02:00PM-07:00PM	9	2021-01-20	Not Set	

Students Register Courses

Select single/multiple batches for WCC0009690 - Amandeep Singh Kang

- BUSM050 - Principles of Marketing 2021-Jan-04 08:30 AM-03:30 PM (MON) by Nick Chow
- DHM17 - Food and Beverage Management 2021-Jan-04 08:30 AM-03:30 PM (MON) by Dhananjay Prakash Kohisagar
- DHM10 - Hospitality Sales and Marketing 2021-Jan-04 02:00 PM-07:00 PM (MON) by Manish Kumar
- DAAB06 - Introduction to Auditing 2021-Jan-04 08:30 AM-03:30 PM (MON) by Rajesh Regmi
- DAAD08 - Management Communication 2021-Jan-11 08:30 AM-03:30 PM (MON) by Harleen Aggarwal
- DA01 - Financial Accounting Principles I 2021-Jan-04 02:00 PM-07:00 PM (MON) by Rajesh Regmi
- PGCH420 - Health Information Systems 2021-Jan-04 02:00 PM-06:00 PM (MON) by Jatinderjot Kihal
- DAB046 - Business Communication 2021-Jan-04 02:00 PM-07:00 PM (TUE) by Harleen Aggarwal
- DHM04 - Managing Organizational Behavior in Canada 2021-Jan-04 08:30 AM-03:30 PM (TUE) by Manish Kumar
- DHM02 - Management Fundamentals 2021-Jan-04 08:30 AM-03:30 PM (TUE) by Nick Chow
- DHM12 - Computer Applications in Business 2021-Jan-04 08:30 AM-03:30 PM (TUE) by Ganesh Panchanathan
- DHM14 - Career Preparation 2021-Jan-04 03:30 PM-07:00 PM (TUE) by Dhananjay Prakash Kohisagar
- PGCH420 - Social Determinants of Health 2021-Jan-04 02:00 PM-06:00 PM (TUE) by Jatinderjot Kihal
- DHM16 - Restaurant Management 2021-Jan-04 09:00 AM-02:00 PM (TUE) by Dhananjay Prakash Kohisagar
- DHM01 - Introduction to Hospitality Management 2021-Jan-04 08:30 AM-03:30 PM (WED) by Dhananjay Prakash Kohisagar
- DA02 - Financial Accounting Principles 2 2021-Jan-04 02:00 PM-07:00 PM (WED) by Rajesh Regmi
- DAAD04 - Business Ethics 2021-Jan-20 02:00 PM-07:00 PM (WED) by Mohammed Afzal Malik
- DHM15 - Catering Management 2021-Jan-04 08:30 AM-03:30 PM (THU) by Dhananjay Prakash Kohisagar
- DHM13 - Business Mathematics 2021-Jan-04 02:00 PM-07:00 PM (THU) by Manish Kumar
- DAAD07 - Introduction to Management Accounting 2021-Jan-04 08:30 AM-03:30 PM (THU) by Rajesh Regmi
- DAAD10 - Accounts Payable Management 2021-Jan-04 02:00 PM-07:00 PM (THU) by Rajesh Regmi
- DHM08 - Human Resource Management 2021-Jan-04 08:30 AM-03:30 PM (FRI) by Harleen Aggarwal
- DAAD19 - Accounts Receivable Management 2021-Jan-04 05:00 PM-08:00 PM (FRI) by Moe Ezzo
- DHM06 - Customer Service for Hospitality 2021-Jan-04 08:30 AM-03:30 PM (FRI) by Manish Kumar
- DHM14 - Event Management 2021-Jan-18 12:00 AM-03:00 PM (FRI) by Manish Kumar
- STAT04 - Business Statistics 2021-Jan-04 08:30 AM-03:30 PM (SAT) by Manish Kumar
- DAAD21 - Intermediate Managerial Accounting 2021-Jan-04 02:00 PM-07:00 PM (SAT) by Rajesh Regmi
- DHM11 - Front Desk Operations 2021-Jan-04 02:00 PM-07:00 PM (SAT) by Manish Kumar
- CSA 06 - QuickBooks for Accounting 2021-Jan-04 03:00 PM-06:00 PM (SUN) by Moe Ezzo

Save













Unlimited Class Sub Categories

Easily differentiate between full-time, part-time, weekend, individual batches.

BATCH FULLTIME TYPES + Change Logs

INDEX

Showing 1-6 of 6 items.

S.No.	Title	State	Created On	Created By	Actions
1	FT Morning	Active	2020-11-26 06:02:43	Western Community College	 
2	FT Evening	Active	2020-11-26 06:02:50	Western Community College	 
3	Weekends	Active	2020-11-26 06:03:07	Western Community College	 
4	PT	Active	2020-11-28 11:06:28	Western Community College	 
5	One Day	Active	2020-11-28 11:06:58	Western Community College	 
6	One Week	Active	2020-11-28 11:07:10	Western Community College	 

Program-Course Relation Manager

Allows one common course to be part of multiple programs.

PROGRAM COURSE RELATIONS

ADD-RELATION

Program *
CanTax - Canadian Taxation ✓

Units
Select All

Selected Value

tax

- DAA03 - Canadian Taxation
- CPA 03 - Calculations of gross earnings, pensionable, insurable, taxable earning
- CPA 05 - Employer payroll taxation and premiums
- CANTAX 01 - Basic concepts in Canadian taxation
- CANTAX 02 - Explaining T1-General step by step
- CANTAX 03 - Preparing T-1 General step by step
- CANTAX 04 - Claiming credits and deductions in T1 General
- CANTAX 05 - Explaining the difference between T1 and T2
- CANTAX 06 - Calculating expenses and deductions in a T2 for tax purposes
- CANTAX 07 - Preparing a T2 – Corporate tax return
- CANTAX 08 - Calculating and claiming GST/PST

CANTAX 01 - Basic concepts in Canadian taxation

CANTAX 02 - Explaining T1-General step by step

CANTAX 03 - Preparing T-1 General step by step

CANTAX 04 - Claiming credits and deductions in T1 General

CANTAX 05 - Explaining the difference between T1 and T2

CANTAX 06 - Calculating expenses and deductions in a T2 for tax purposes

CANTAX 07 - Preparing a T2 – Corporate tax return

CANTAX 08 - Calculating and claiming GST/PST

Save

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Student Details and Reports

STU02 - MELLISA MASON - **NOT PAID**

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Mellisa Mason

ClassTrack ID	S1781115	Student Code	Stu02
Email	melissa0900110@gmail.com	Date of Registration	2020-03-26
Is Fee Paid	Not Paid 222 (CAD)	Gender	Female
Date of Birth	2020-03-26	Contact Number	Not Set
Session	Not Defined	Otp	Not Set
IP Info	 IN		

No Siblings:

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Date: 2021-02-17
 Roll No: **Stu02**

Student Name: **Mellisa Mason**

Program Name: **IELTS Advanced**

Course Name	Max Marks	Marks Obtained	GPA	Grade	Total Hours	Start Date	End Date	Hours Attended	Credits
Financial Accounting Fundamentals	100	79.50	3	B	80	2020-03-24	2020-08-04	44	3
Financial Accounting Fundamentals I	0	0.00			80	2020-03-24	2020-05-26	17.5	3
Principles of Marketing	100	79.00	3	B	80	2020-03-24	2020-06-23	44	3
Computer Applications in Business	100	46.23			80	2020-03-30	2020-07-06	38.5	3
Business Communication	100	62.00	1	D	80	2020-03-30	2020-08-31	30	3

UNOFFICIAL MARKS STATEMENT

GPA Scale	Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
	GPA	4.33	4	3.67	3.33	3	2.67	2.33	2	1.67	1	0
	%	92-100	88-91	85-87	82-84	78-81	75-77	72-74	68-71	65-67	55-64	0-54

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Student Progress and Performance overview In one glance

Showing 1-7 of 7 items.

View: Financial Accounting Fundamentals | Calendar Active/Inactive | No | Remove from marksheet | No

Instructor: Rajesh Regmi | ID: 1011 - BKA-CBA 01-FT-A-2020-MAR-24

BATCH DETAILS		Course: Financial Accounting Fundamentals 1											
START DATE	2020-Mar-24	Hours Display											
END DATE	2020-May-26												
HOURS DELIVERED	25 Hrs												
TOTAL HOURS	25 Hrs												
SESSION DURATION	2.5 Hrs												
STUDENT ENROLLED (1)	Presence % 70% 17.5	A	A	A	P	P	P	P	P	P	P	P	P
Hardeep Kaur Dhalwal WCC0008943													

View: Human Resource Management | Calendar Active/Inactive | No | Remove from marksheet | No

Instructor: Rajesh Regmi | ID: 808 - DBM-DBM08-FT-A-2020-JUL-14

BATCH DETAILS		Course: Human Resource Management											
START DATE	2020-Jul-14	Hours Display											
END DATE	2020-Sep-29												
HOURS DELIVERED	63 Hrs												
TOTAL HOURS	80 Hrs												
SESSION DURATION	7 Hrs												
STUDENT ENROLLED (1)	Presence % 89% 56	JL	P	P	P	P	P	P	A	P			
Hardeep Kaur Dhalwal WCC0008943													

View: Managing Organizational Behavior In Canada | Calendar Active/Inactive | No | Remove from marksheet | No

Instructor: Harleen Aggarwal | ID: 543 - DBM-DBM09-FT-B-2020-JUL-15

BATCH DETAILS		Course: Managing Organizational Behavior in Canada											
START DATE	2020-Jul-15	Hours Display											
END DATE	2020-Sep-02												
HOURS DELIVERED	64 Hrs												
TOTAL HOURS	64 Hrs												
SESSION DURATION	7 Hrs												
STUDENT ENROLLED (1)	Presence % 69% 44	A	A	P	P	P	P	E 10	P	P			
Hardeep Kaur Dhalwal WCC0008943													

View: Business Communication | Calendar Active/Inactive | No | Remove from marksheet | No

Instructor: Harleen Aggarwal | ID: 550 - DBM-DBM04-FT-B-2020-MAR-30

BATCH DETAILS		Course: Business Communication											
START DATE	2020-Mar-30	Hours Display											
END DATE	2020-Aug-31												
HOURS DELIVERED	36 Hrs												
TOTAL HOURS	36 Hrs												
SESSION DURATION	3 Hrs												
STUDENT ENROLLED (1)	Presence % 83% 30	P	A	H	A	P	P	P	H	P	P	P	P
Hardeep Kaur Dhalwal WCC0008943													

View: Principles of Marketing | Calendar Active/Inactive | No | Remove from marksheet | No

Instructor: Harleen Aggarwal | ID: 549 - DBM-DBM11-FT-B-2020-MAR-24

BATCH DETAILS		Course: Principles of Marketing											
START DATE	2020-Mar-24	Hours Display											
END DATE	2020-Jun-23												
HOURS DELIVERED	52 Hrs												
TOTAL HOURS	52 Hrs												
SESSION DURATION	4 Hrs												
STUDENT ENROLLED (1)	Presence % 85% 44	A	P	P	P	P	P	P	P	P	H	P	P
Hardeep Kaur Dhalwal WCC0008943													

View: Financial Accounting Fundamentals | Calendar Active/Inactive | No | Remove from marksheet | No

Instructor: Rajesh Regmi | ID: 302 - DBM-DBM01-FT-A-2020-MAR-24

BATCH DETAILS		Course: Financial Accounting Fundamentals											
START DATE	2020-Mar-24	Hours Display											
END DATE	2020-Aug-04												
HOURS DELIVERED	60 Hrs												
TOTAL HOURS	80 Hrs												
SESSION DURATION	4 Hrs												
STUDENT ENROLLED (1)	Presence % 73% 44	A	A	A	P	P	P	P	P	P	P	P	P
Hardeep Kaur Dhalwal WCC0008943													

View: Computer Applications In Business | Calendar Active/Inactive | No | Remove from marksheet | No

Students Attending Report

Get all the advanced student scenarios for reports on one screen and generate multiple reports.

Select Date Range

Presence % Filters

Presence %

Course Delivered %

Delivered %

Select Location

Show non-attendees

Select Fee Status

Select Intake/Semester

Update Quickbooks Payment

 No
 Yes

Select Immigration Stat

Students Attending(404)

Showing 1-20 of 716 items.

S.No.	Fee Status	Student Number	Name	Email	P/A Count	Phone	Course Name	Programs/Grades	Instructor	Days	Timings	Start Date	CD %	P %	Hrs
1	Not Paid 4795C\$ in 25 days			r763@gmail.com	4P-0A	633 633	ESL	HCAESL MOA	ash ar	Mon Tue Wed Thu Fri	9:00 AM - 1:00 PM	2020-08-10	86.67%	3%	16/520
2	Paid			idhathoki@gmail.com	4P-0A	2401 2401	Health and Healing: Concepts for Practice	HCA	in new	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22
3	Paid			etri4@gmail.com	4P-0A	2240 2240	Health and Healing: Concepts for Practice	HCA	in new	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22
4	Paid			y@yahoo.com	4P-0A	454 454	Health and Healing: Concepts for Practice	HCA	in new	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22
5	Paid			gmail.com	4P-0A	3704 3704	Health and Healing: Concepts for Practice	HCA	in new	Mon Tue Wed Thu Fri	9:00 AM - 2:30 PM	2021-02-16	31.43%	100%	22/22

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Students Group Progress Report

Get cohort wise reports.

Home / Reports / Groups / HCA-OCT2020-FTM / Import Students

HCA-OCT2020-FTM Active Change Logs

HCA - Health Care Assistant (Oct 2020)

Showing 1-8 of 8 items.

Number	Name	Progress	HCA 400	HCA 100	HCA 200	HCA 300	HCA 500	HCA 600	HCA 700	HCA 800	HCA 900	MM	MM 01	WHMIS	Remarks		
<input type="checkbox"/>	130	Ginr	Attending: 3 Completed: 6 Pending: 3 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 79%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49.5/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 11/30 Result: 0%	Class ID: 1405 StartDate: 2020-Dec-23 EndDate: 2021-Jan-14 Completed: 115/115 Result: 86%	Class ID: 1457 StartDate: 2021-Jan-11 EndDate: 2021-Jan-20 Completed: 60/60 Result: 84%	Class ID: 1486 StartDate: 2021-Jan-18 EndDate: 2021-Feb-05 Completed: 120/120 Result: 74%	Pending	Pending	Pending	Class ID: 1502 StartDate: 2021-Jan-22 EndDate: 2021-Jan-25 Completed: 14/14 Result: 80%	Class ID: 1480 StartDate: 2021-Jan-17 EndDate: 2021-Jan-17 Completed: 5.5/5.5 Result: 0%	(not set)	
<input type="checkbox"/>	193	Gler Cab	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 66/70 Result: 83%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49.5/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 68/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 96%	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	176	Jasc	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 85%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49.5/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	159	Pun	Attending: 3 Completed: 6 Pending: 3 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 0/30 Result: 0%	Class ID: 1294 StartDate: 2020-Nov-30 EndDate: 2020-Dec-10 Completed: 70/70 Result: 81%	Class ID: 1330 StartDate: 2020-Dec-11 EndDate: 2020-Dec-21 Completed: 50/50 Result: 93%	Class ID: 1209 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 0/30 Result: 0%	Class ID: 1405 StartDate: 2020-Dec-23 EndDate: 2021-Jan-14 Completed: 115/115 Result: 94%	Class ID: 1457 StartDate: 2021-Jan-11 EndDate: 2021-Jan-20 Completed: 60/60 Result: 95%	Class ID: 1486 StartDate: 2021-Jan-18 EndDate: 2021-Feb-05 Completed: 120/120 Result: 91%	Pending	Pending	Pending	Class ID: 1502 StartDate: 2021-Jan-22 EndDate: 2021-Jan-25 Completed: 14/14 Result: 100%	Class ID: 1480 StartDate: 2021-Jan-17 EndDate: 2021-Jan-17 Completed: 5.5/5.5 Result: 0%	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 88%	(not set)
<input type="checkbox"/>	130	Ank	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 72%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49.5/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 68/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 88%	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 88%	(not set)
<input type="checkbox"/>	94	Gurj	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 66/70 Result: 74%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49.5/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	39	Lim	Attending: 6 Completed: 2 Pending: 4 Failed: 0	Class ID: 1210 StartDate: 2020-Oct-29 EndDate: 2020-Nov-05 Completed: 30/30 Result: 0%	Class ID: 1249 StartDate: 2020-Nov-09 EndDate: 2020-Nov-26 Completed: 70/70 Result: 87%	Class ID: 1468 StartDate: 2020-Nov-27 EndDate: 2020-Dec-09 Completed: 49.5/50 Result: 0%	Class ID: 1200 StartDate: 2020-Oct-21 EndDate: 2020-Oct-28 Completed: 22/30 Result: 0%	Class ID: 1469 StartDate: 2020-Dec-10 EndDate: 2021-Jan-22 Completed: 88/176 Result: 0%	Class ID: 1520 StartDate: 2021-Jan-11 EndDate: 2021-Feb-03 Completed: 0/99 Result: 0%	Class ID: 1640 StartDate: 2021-Feb-16 EndDate: 2021-Feb-26 Completed: 30/75 Result: 0%	Pending	Pending	Pending	Pending	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	Class ID: 1183 StartDate: 2020-Oct-14 EndDate: 2020-Oct-21 Completed: 5.5/6 Result: 92%	(not set)
<input type="checkbox"/>	843	Gag Bas	Attending: 1 Completed: 7 Pending: 3 Failed: 1	Class ID: 1119 StartDate: 2020-Jul-22 EndDate: 2020-Jul-29 Completed: 30/30 Result: 87%	Class ID: 815 StartDate: 2020-Aug-19 EndDate: 2020-Sep-11 Completed: 64/70 Result: 91%	Class ID: 614 StartDate: 2020-Jul-29 EndDate: 2020-Aug-21 Completed: 8/70 Result: 2%	Class ID: 1113 StartDate: 2020-Jul-15 EndDate: 2020-Jul-15 Completed: 5/50 Result: 17%	Class ID: 982 StartDate: 2020-Jul-29 EndDate: 2020-Aug-28 Completed: 19/120 Result: 93%	Class ID: 981 StartDate: 2020-Aug-27 EndDate: 2020-Sep-10 Completed: 60/60 Result: 93%	Class ID: 1128 StartDate: 2020-Sep-15 EndDate: 2020-Oct-15 Completed: 119/120 Result: 0%	Pending	Pending	Pending	Class ID: 986 StartDate: 2020-Jul-09 EndDate: 2020-Jul-10 Completed: 14/14 Result: 98%	Class ID: 1213 StartDate: 2020-Oct-30 EndDate: 2020-Oct-30 Completed: 5.5/5.5 Result: 96%	Class ID: 1213 StartDate: 2020-Oct-30 EndDate: 2020-Oct-30 Completed: 5.5/5.5 Result: 96%	(not set)

Student's Daily Activity Report Can be monitored by Parents



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 1-833-MY-TRACK info@classtrack.com
<https://eduwebconsulting.com>

Date: 2021-02-17

Stu02

Student Name: **Mellisa Mason**

Program Name: **IELTS Advanced**

[prev](#) [next](#) [today](#)
February 2021

[month](#) [week](#) [day](#) [agendaDay](#)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	A : 09A-11A 0 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	UL : 09A-11A 0 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher
7	8	9	10	11	12	13
P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	H : 09A-11A 0 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher
14	15	16	17	18	19	20
P : 09A-11A 2 hrs Business Communications My Teacher	P : 09A-11A 2 hrs Business Communications My Teacher					
21	22	23	24	25	26	27
28						

Student's Academic Report Can be monitored by Parents (Optional)

Academic Overview

Computer Applications in Business

Hrs: 45.5/45.5 | Presence: 100% | Total Marks: 90.4/100 | Result: Pass

Course Name	Total Hours	Class Code	Start Date	Instructor	Hours Attended	Attendance (%)
Computer Applications in Business	45.5	DHM-DHM13-FT-B-2020-MAR-30	2020-03-30	Ganesh Panchanathan	45.5	100

Assessments / Assignments

Evaluation Type	Max Marks	Min % to Pass	Obtained Marks	Result	Remarks
Class Participation	100	60	58	Fail	Not Set
Mid Term	20	12	17	Pass	Not Set
Word CL & Resume	50	30	50	Pass	Not Set
Word Flyer	50	30	50	Pass	Not Set
PPT Assignment	50	30	50	Pass	Not Set
Excel Assignment	50	30	45	Pass	Not Set
Final Excel	20	12	16	Pass	Not Set
Final Practical	30	18	30	Pass	Not Set

Total Percentage : 90%

Financial Accounting Fundamentals

Hrs: 60/80 | Presence: 100% | Total Marks: 92.3/100 | Result: Pass

Managing Organizational Behavior in Canada

Hrs: 56/64 | Presence: 88% | Total Marks: -/100 | Result: -

Principles of Marketing

Hrs: 44/52 | Presence: 85% | Total Marks: 92/100 | Result: Pass

Business Communication

Hrs: 36/36 | Presence: 100% | Total Marks: 90/100 | Result: Pass

Human Resource Management

Hrs: 56/80 | Presence: 89% | Total Marks: 87.4/100 | Result: Pass

Create RUBRICS easily Big Time Saver for teachers...

Ethics Case Studies Rubric

Max Marks 25 [Generate Rubric](#) [Templates](#)


Rubric Points

	1-2	3-4	5
--	-----	-----	---

Design Rubric

TRAIT	Unacceptable	Acceptable	Exemplary
Identifies Dilemma	Has a vague idea of what the dilemma is and is uncertain what must be decided .	Identifies the dilemma, including pertinent facts, and ascertains what must be decided .	Describes the dilemma in detail having gathered pertinent facts. Ascertains exactly what must be decided .
Considers Stakeholders	Is unsure as to who should be involved in the decision-making process .	Determines who should be involved in the decision-making process and accurately identifies all the stakeholders .	Determines who should be involved in the decision-making process and thoroughly reflects on the viewpoints of the stakeholders .
Analyzes Alternatives and Consequences	Begins to appraise the relevant facts and assumptions and identifies some alternatives .	Clarifies at least two alternatives and predicts their associated consequences in detail .	Clarifies a number of alternatives and evaluates each on the basis of whether or not there is interest and concern over the welfare of all
Chooses an Action	Has difficulty identifying and appropriate course of action from among alternatives .	Formulates an implementation plan that delineates the execution of the decision .	Formulates an implementation plan that delineates the execution of the decision and that evidences a thoughtful reflection on the benefits

World's Easiest and most advanced RUBRICS Marking System Big Time Saver for teachers...

	OUTSTANDING 10	Satisfactory 7	Needs Improvement 5	Unacceptable 0-2	Score	Additional Feedback
Attendance	Attends all of class. Never arrives late, leaves early, or is in and out of the class while it is in progress.	Attends most of class. Rarely arrives late, leaves early, or is in and out of the class while it is in progress.	Sometimes absent. Sometimes arrives late, leaves early, or is in and out of the class while it is in progress.	Often absent. Often arrives late, leaves early, or is in and out of the class while it is in progress.	7 <input type="text"/>	/
Punctuality	 Always ready to start when class starts at the beginning of the day and when class resumes after breaks.	Usually ready to start when class starts at the beginning of the day and when class resumes after breaks.	Rarely ready to start when class starts at the beginning of the day and when class resumes after breaks.	Almost never ready to start when class starts at the beginning of the day and when class resumes after breaks.	7 <input type="text"/>	/
Preparation	Always prepared for class with assignments, homework and required class materials. If misses any class, always takes responsibility for finding out what has missed, and makes up missed work.	Usually prepared for class with assignments, homework and required class materials. If misses any class, usually takes responsibility for finding out what has missed, and makes up missed work.	Rarely prepared for class with assignments, homework and required class materials. If misses any class, rarely takes responsibility for finding out what has missed, and does not make up missed work.	Almost never prepared for class with assignments, homework and required class materials. If misses any class, almost never takes responsibility for finding out what has missed and does not make up missed work.	10 <input type="text"/>	/
Class Engagement	Regularly and proactively contributes to class, by offering ideas and asking relevant questions.	Often contributes to class, by offering ideas or asking relevant questions.	Rarely contributes to class, by offering ideas or asking relevant questions.	Almost never contributes to class, by offering ideas or asking relevant questions.	7 <input type="text"/>	/
Communication	Always asks for clarification when unsure. Always listens when others talk. Never speaks when someone else is speaking. Always communicates any concerns or difficulties and recommends solutions. Always speaks clearly and speaks so that can be heard by the whole class.	Usually asks for clarification when unsure. Usually listens when others talk. Sometimes speaks when someone else is speaking. Usually communicates any concerns or difficulties and recommends solutions. Usually speaks clearly.	Rarely asks for clarification when unsure. Rarely listens when others talk. Often speaks when someone else is speaking. Rarely communicates any concerns or difficulties and recommends solutions. Rarely speaks clearly - mumbles or speaks softly.	Almost never asks for clarification when unsure. Almost never listens when others talk. Often speaks when someone else is speaking and disrupts the class. Never communicates any concerns or difficulties and recommends solutions. Almost never speaks clearly - mumbles or speaks very softly.	10 <input type="text"/>	/
Attitude	Always displays a positive attitude. Contributes to a positive learning environment. Always demonstrates interest, initiative, and effort. Always demonstrates ethical behavior.	Usually displays a positive attitude. Occasionally disruptive during class. Usually demonstrates interest, initiative, and effort. Usually demonstrates ethical behavior.	Sometimes displays a negative attitude. Occasionally disruptive during class. Sometimes demonstrates interest, initiative, and effort. Sometimes does not demonstrate ethical behavior.	Often displays a negative attitude. Often disruptive during class. Demonstrates disinterest, lack of initiative and lack of effort. Often does not demonstrate ethical behavior.	7 <input type="text"/>	/
Professionalism	Always demonstrates respect to others. Always takes responsibility for own learning. Always learns from mistakes. Always follows directions.	Usually demonstrates respect to others. Usually takes responsibility for own learning. Usually learns from mistakes. Usually follows directions - sometimes needs to be asked more than once to do certain things.	Rarely demonstrates respect to others. Rarely takes responsibility for own learning. Rarely learns from mistakes. Rarely follows directions - sometimes needs to be asked more than once to do certain things.	Almost never demonstrates respect to others. Almost never takes responsibility for own learning. Almost never learns from mistakes. Almost never follows directions - often needs to be asked more than once to do things.	0 <input type="text"/>	/

Amazingly easy Course Authoring System

Build your Lesson Plans and sequenced course structure right here.

Home / Guiding Children's Behaviour / Sample Chapter 1

Guiding Children's Behaviour

Current: [Sample Chapter 1](#) | [Lesson 1](#) | 0 Views

1 chapters | 1 lessons | 00 hours 30 minutes

Remove Chapters

- Sample Chapter 1
 - Lesson 1
 - Topic 1

Strict Mode + Create Structure LMS Settings Documents Schedule Preview

Storage Used: 0 bytes

Add Quiz Add Topic Add Files


Lesson 1

Type something to add lesson content

Topic 1

Add Blocks Add Quiz Add Files Blank Section Sort Sections

Description of topic 1



Easily Create Course Structure

The interface is divided into three main sections:

- Sidebar (Left):** A grid of content blocks for selection, including: Blank Section, Heading and text, text, Text with Two Columns, Text with Three Columns, One Image, Two Images, Image on the left, Image on the right, Single Video, Video with text, and Video on the left.
- Chapter List (Middle):** A vertical list of chapters with durations and icons for adding, editing, or deleting content. Red dashed arrows indicate the drag-and-drop process of moving a block from the sidebar to a specific chapter.
- Lesson Editor (Right):** A workspace for editing a lesson. It includes a top navigation bar with tabs like 'Strict Mode', '+ Create Structure', 'LMS Settings', 'Documents', 'Schedule', and 'Preview'. The main area shows 'Lesson 1' with a 'Topic 1' section. Below the topic, there are three content blocks: a large image of a laptop, and two text blocks. Each block has a red dashed arrow pointing to it from the sidebar. The text blocks contain placeholder text: 'Your heading text goes here' followed by 'Lorem Ipsum is simply dummy text of the printing and typesetting industry...'. The interface also features various action buttons like 'Add Quiz', 'Add Files', 'Add Blocks', 'Add Topic', 'Add Files', 'Blank Section', and 'Sort Sections'.



◆ **Strict Mode removes the course structure from the left and shows the topics one by one so that the students can do the course in a pre-defined sequence with conditional checkpoints.** These courses can also be sold online using your own e-commerce landing page.

Home / Guiding Children's Behaviour / Sample Chapter 1 / Topic 1


Strict Mode + Create Structure LMS Settings Documents Schedule Preview Storage Used: 0 bytes

Topic 1

Description of topic 1

Add Blocks Add Quiz Add Files Blank Section Sort Sections

Add Quiz Add Files



< Prev

Next >

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Add Quiz Add Files

Define Pre-sale Previews for your online courses.

This will allow you to define which lessons and topics will be available before a prospective student purchases your course.

Home / Guiding Children's Behaviour / Sample Chapter 1 / Topic 1


Strict Mode + Create Structure LMS Settings Documents Schedule **Preview** Storage Used: 0 bytes

Topic 1

Description of topic 1

Add Blocks Add Quiz Add Files Blank Section Sort Sections

Add Quiz Add Files



< Prev

Next >

Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

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Your heading text goes here

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book.

Add Quiz Add Files

Amazingly easy Quiz / Exam / Assignment Maker

Build your Lesson Plans and sequenced course structure right here.

The image displays the 'Quiz / Exam / Assignment Maker' interface. On the left, a sidebar shows the course structure: 'Home / Guiding Children's Behaviour / Sample Chapter 1 | Lesson 1 | 0 Views'. The main content area shows 'Guiding Children's Behaviour' with 'Current: Sample Chapter 1 | Lesson 1 | 0 Views'. Below this, it lists '1 chapters | 1 lessons | 00 hours 30 minutes'. A 'Sample Chapter 1' is expanded to show 'Lesson 1' and 'Topic 1'. A 'Remove Chapters' button is visible.

The central modal, titled 'New Quiz 4', contains the following settings:

- Expiry: 2021-02-21 02:19:19
- Time to pass: (not set) minutes
- Update Assessment button
- Text input: Type something & click to open editor.
- Options: Closed, Pinned, Show Points After Completion, Show Answer Response (all disabled).
- Tags: Comma separated
- Options: Randomize Question, Randomize Option, Show Left Right View (all disabled).
- Question Title input: [] [0] [✓] [🗑️]
- Question Type dropdown: Multiple choice (selected), Date/Time, Multiple Image Selection, Single Image Selection, Exact Answer, Fill Blanks Drag & Drop (highlighted), Fill Blanks Text & Drop Down.
- Answer Title 2 input: [] [] Is Correct [+] [-]
- Options: Show detailed description, Show Correct Answer Response, Show Incorrect Answer Response, Can be skipped, Score this question (all disabled).

The right sidebar shows 'Storage Used: 0 bytes' and buttons for 'Add Quiz', 'Add Topic', and 'Add Files'. The main editor area has buttons for 'Add Blocks', 'Add Quiz', 'Add Files', 'Blank Section', and 'Sort Sections'. A 'Preview' button is also visible. A red dashed arrow points from the 'Create new quiz' button in the modal to the 'Add Quiz' button in the sidebar.

Easily Share Documents and Notes

Show or hide from students as needed

Media manager (Double click to preview file)

Files Upload Files Document Editor

Select Sorting


What can I help you with today?


Select category


Category


All


Main Section

docx  Admission Process.docx

docx  Classtrack Orientation Documen..

pdf  EduWeb Consulting Ltd. NDA.pdf

jpg  modern-white-office-interior-w...

xlsx  pERIOD-PRESENCE-FORMULA.xlsx

Create Exams using the LEFT-RIGHT Layout

Students see the questions on the left and write their answers on the right. Teachers can upload PDF Question paper on the left. Students can even upload files into the answer boxes.

The screenshot displays the 'Test Layout' section of an exam creation tool. At the top, there are navigation tabs: 'Assignment' (selected) and 'Custom'. Below this, the exam title 'ID: 4422 MID TERM EXAM - BUSINESS COMMUNICATIONS' is shown with an 'ACTIVE' status. A toolbar contains buttons for 'Reload', 'Send Notification to Students', 'Back to Class', 'Course View', 'Test Clone', and 'Change Logs'. A secondary toolbar includes 'View Test Details', 'Upload Test PDF', 'Check Task and Assign Marks', and 'How Many Answers'. The main content area is divided into three sections: 'Pdf Files', 'Customize Answer Structure', and 'Test Layout' (the active section). Under 'Test Layout', exam details are listed: 'Mid Term Exam', 'Test Title: Mid Term Exam', 'Start DateTime: 2021-Feb-09 09:00 am', 'Expiry DateTime: 2021-Feb-28 05:45 pm', 'School: Classtrack', and 'Test Link: https://classtrack.com/ass?copy'. Program and instructor information is also shown: 'Program: IELTS Foundation', 'Units: Business Communications', and 'Instructor: My Teacher'. The 'Questions/Instructions' section on the left contains six questions, each asking to 'List any two features of....'. The 'Answers' section on the right shows five answer boxes, each with a text editor, an 'Add Quiz' button, and a 'Max Marks: 3' and 'Word Count: 0' indicator. A chat icon is visible in the bottom right corner.

Assignment Custom

ID: 4422 MID TERM EXAM - BUSINESS COMMUNICATIONS ACTIVE

Reload Send Notification to Students Back to Class Course View Test Clone Change Logs

View Test Details Upload Test PDF Check Task and Assign Marks How Many Answers

Pdf Files Customize Answer Structure Test Layout

Mid Term Exam

Test Title: Mid Term Exam
Start DateTime: 2021-Feb-09 09:00 am
Expiry DateTime: 2021-Feb-28 05:45 pm
School: Classtrack
Test Link
<https://classtrack.com/ass?copy>

Program: IELTS Foundation
Units: Business Communications
Instructor: My Teacher

Questions/Instructions:

Follow the instructions and answer the following questions:

Q 1 List any two features of....
Q 2 List any two features of....
Q 3 List any two features of....
Q 4 List any two features of....
Q 5 List any two features of....
Q 6 List any two features of....

Answer 1 Add Quiz Max Marks: 3 Word Count: 0

Type something & click to open editor.

Answer 2 Add Quiz Max Marks: 3 Word Count: 0

Type something & click to open editor.

Answer 3 Add Quiz Max Marks: 3 Word Count: 0

Type something & click to open editor.

Answer 4 Add Quiz Max Marks: 3 Word Count: 0

Type something & click to open editor.

Answer 5 Add Quiz Max Marks: 3 Word Count: 0

Easily monitor exam progress and reassignments

See which students have submitted the test and evaluate it. If needed, take re-tests.

Assignment Custom

ID: 4422 MID TERM EXAM - BUSINESS COMMUNICATIONS ACTIVE

Reload Send Notification to Students Back to Class Course View Test Clone Change Logs

View Test Details Upload Test PDF Check Task and Assign Marks How Many Answers

Check Task and Assign Marks

Showing 1-4 of 4 items.

Student Name	Change Status	Graded	Status	Read Status	Graded:	Created On	Created By	Actions
stu004 - Ron Crispy	Not Submitted	No	Running	Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate
Stu03 - James Hover	Complete	No	Submitted	Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate
Stu02 - Mellisa Mason	Complete	No	Submitted	Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate
Stu01 - Christina Jennings	Not Submitted	No	Assigned	Not Read	No	16-02-2021 12:55:03 PM	Classtrack	Evaluate

PDF Files Customize Answer Structure Test Layout

Mid Term Exam

Test Title: Mid Term Exam
Start DateTime: 2021-Feb-09 09:00 am
Expiry DateTime: 2021-Feb-28 05:45 pm
School: Classtrack
Test Link:
<https://classtrack.com/ase>

Program : IELTS Foundation
Units : Business Communications
Instructor : My Teacher

Questions/Instructions:
Follow the instructions and answer the following questions:

Q 1 List any two features of....

Q 2 List any two features of....

Answer 1 Add Quiz Max Marks: 3 Word Count: 0
Type something & click to open editor.

Answer 2 Add Quiz Max Marks: 3 Word Count: 0

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Automatic Work/Teaching Hours Calculations

Keep track of hourly work report of staff members and teachers for payroll.

EMPLOYEE TIME SHEET: 2021-Feb-01 - 2021-Feb-15

EMPLOYEE NAME: **Teacher Name**

**** Please Note: Kindly make sure you update all hours before submitting to the admin. Click on the DATE to add more events. Click in the BOX of any Batch to change the timings. Click on the CLASS NAME to view the attendance screen. ****

[Download Report](#)

[Check Previous Reports](#)

[Send this Report to Admin](#)

Day	Date	Classes/Events - Click on date to add more	Time In	Time Out	Batch Hours	Total hours
Mon	2021-Feb-01	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Tue	2021-Feb-02	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Wed	2021-Feb-03	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Thu	2021-Feb-04	WHMIS - WHMIS	09:00 am	14:30 pm	5.5	5.5
Fri	2021-Feb-05	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Mon	2021-Feb-08	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Tue	2021-Feb-09	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Wed	2021-Feb-10	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
Thu	2021-Feb-11	CG104 - Interpersonal Communication	09:00 am	14:00 pm	5	5
					Total:	45.5



Inquiry Management

23-11-2020 11:54:42 AM
Status: Deleted
Total Amount: C\$ 34775.00
Loss Amount: C\$ 0
Sub Task Count: 14

H D



Filter by keyword

Jim moved from New Leads (Inquiry Management) to 2nd Follow ups (Inquiry Management), at 04 Feb,2021 10:04

[Undo](#)

Jim moved from New Leads (Inquiry Management) to 2nd Follow ups (Inquiry Management), at 04 Feb,2021 10:04

[Undo](#)

C\$ 20475.00	C\$ 0	C\$ 7850.00	C\$ 0	C\$ 5750.00	C\$ 0	C\$ 700.00	C\$ -0	Create :
8 New Leads	0 1st Follow ups	4 2nd Follow ups	0 Interested	1 Registered	0 Other Programs	1 Counseling	0 Not interested	
Austin Amount: C\$475.00 Program: Basics of Computer Status: Domestic First Name: Austin Phone Number: 0000000000 Email ID: anemail@gmail.com Bucket Checklist: <input type="checkbox"/> Contact done <input type="checkbox"/> Needs follow-up <input type="checkbox"/> Check 3 <input type="checkbox"/> Counseling		Reenat Amount: C\$6450.00 Program: Pharmacy Assistant Status: Domestic First Name: Reenat Phone Number: 234345345 Email ID: reenat@western.ca Bucket Checklist: <input checked="" type="checkbox"/> Needs follow-up <input type="checkbox"/> first task <input type="checkbox"/> Second task		Armaan Amount: C\$5750.00 Program: Health Care Assistant Status: Domestic First Name: Armaan Phone Number: 604-365-1381 Email ID: armaantoor5@gmail.com Bucket Checklist: <input checked="" type="checkbox"/> Needs follow-up		Cynthia Amount: C\$700.00 Program: Canadian Taxation Status: Domestic First Name: Cynthia Phone Number: 6048888888 Email ID: email@gmail.com Bucket Checklist: <input checked="" type="checkbox"/> Counseling		

World's FIRST, Easiest and most advanced

Task Automation System (TAS) Big Time Saver for admins...



Admission Process [↗](#)

20-02-2021 05:30:48 PM

Status: Active

Total Amount: (CAD) 242.00

Loss Amount: (CAD) 0

Sub Task Count: 2



Filter by keyword

- Ronika moved from New Applications (Admission Process) to Eligibility Met (Admission Process), at 20 Feb,2021 05:28 [Undo](#)
- Ronika moved from New Applications (Admission Process) to Eligibility Met (Admission Process), at 20 Feb,2021 05:28 [Undo](#)

(CAD) 20.00 + ▾

1 New Applications ⋮

G + 👤

Garry Demo

Amount: (CAD)20.00
Program: Diploma In Business Management
Status: Domestic
First name: Garry Demo
Email: garrydemo@clasrack.com
Notes: sadfasdf sdf sdf dfs g dfg fd dfg

[Form](#) [Attachments](#)

Bucket Checklist:

- Pre-Screening Done
- Eligibility Met
- Not Eligible
- Incomplete Application
- Discard

★ 🗨 ✎ ⋮

(CAD) 222.00 + ▾

1 Eligibility Met ⋮

+ 👤

Ronika

Amount: (CAD)222.00
Program: IELTS Foundation
Status: Domestic
First name: Ronika
Email: ronika@clasrack.com
Notes: Ronika Notes

[Form](#) [Attachments](#)

Bucket Checklist:

- Pre-Screening Done
- Eligibility Met
- Generate Offer Letter
- Offer Letter Signed
- Send Offer Letter

★ 🗨 ✎ ⋮

(CAD) 0 + ▾

0 Incomplete Applications ⋮

+ 👤

(CAD) 0 + ▾

0 Not Eligible ⋮

+ 👤

(CAD) 0 + ▾

0 Discarded Applications ⋮

+ 👤

(CAD) 0 + ▾

0 Acceptance Letters ⋮

+ 👤

Create Sub Ta



Eg: Admission Automation

GENERATE LETTERS

Select Letter Template
Full Enrollment Letter

PDF Orientation (Portrait/Landscape)
P

PDF Download/Open
D

PDF Format
A4

Header on First Page only
 No

Footer on Last Page only
 No

Repeat Header
 Yes

Repeat Footer
 Yes

Save in Profile
 No

Notify Students
 No

Include Footer Page No
 No

Generate

Either select students or Batch/class.

Select Students
Type Roll No/Name

Select Programs
Type Code/Title

Select Batch/Class
Type Batch ID/Title

Select Instructor
Select Instructor

Select Staff
Select Staff

Generate Official Letters using our Letter AI.

LEARNING EXPERIENCE SURVEY

Active

Update Settings + ☰

Template Title *

Learning Experience Survey

Page 1

Page 2

Page 3

Page 4

+ Page

Save All

Remove last

INSTRUCTIONS: Complete this survey based on your experience in beginning of this course.
*N/A = Not Applicable

INSTRUCTORS

1. Explain course objectives and review course outlines *
 - N/A
 - Agree
 - Neutral
 - Disagree
2. Start and end classes on time *
 - N/A
 - Agree
 - Neutral
 - Disagree
3. Are organized and well prepared for the class *

- H Header
- Text Field
- ▭ Text Area
- ¶ Paragraph
- ☑ Select
- ☑☑ Checkbox Group
- ☑☑☑ Radio Group
- 📎 File Upload
- 📅 Date Field
- # Number

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Amazingly easy FORM BUILDER (Multi-Page).

The image shows a screenshot of a student dashboard interface. A white modal window is centered over the dashboard, containing two large, colorful buttons. The left button is blue and labeled 'STANDARD MODE', and the right button is pink and labeled 'EASY MODE'. Below these buttons, the text 'Select easy mode for courses and test.' is displayed. The background dashboard includes a top navigation bar with various tabs, a 'Switch To : Easy Mode' button, a '0 FEEDBACK' notification, a 'BC1 - Business Communications' course card with a 26% progress indicator, and sections for 'Attendance 13', 'Online Test Notifications' (with a 'Mid Term Exam' entry), and 'News & Events'.

Easy Mode for Kids



ID: 4422 MID TERM EXAM ACTIVE



Stu03 - James Hover

Student: James Hover
Program: IELTS Advanced (Apr-2020)
Start On: 2021-Feb-09 09:00 am
Time to pass: 0 mins
Instructor: My Teacher

[Enable Real Time](#) [Test Videos](#) [Download Report](#) [Report](#) [Back to Batch](#) [Back to Test Page](#) [Prev](#) [Next](#) [Change Logs](#)

[Files 0](#) [Update Assessment Marks](#)

Total: 0
Quiz Total: 0
Final Marks: 0

ID: 4422 Mid Term Exam

▼ Hide Test Info

Follow the instructions and answer the following questions:

Q 1 List any two features of....

Q 2 List any two features of....

Q 3 List any two features of....

Q 4 List any two features of....

Q 5 List any two features of....

Q 6 List any two features of....

Answer 1

[More](#) Marks Obt: 0 / 3

This is my Answer 1 !!!

[Add Comment](#)

Answer 2

[More](#) Marks Obt: 0 / 3

This is my Answer 2 !!!

[Add Comment](#)

Answer 3

[More](#) Marks Obt: 0 / 3

This is my Answer 3 !!!

SCHOOLS



Complete Financial Management directly linked to your existing financial software

Balance: 3825

Invoice/Payment [3]

Invoices [3]

Payments [2]

Feeds [0]


Showing 1-5 of 5 items.

S.No.	description	Invoice Amt	Payment Amt	Payment Date	Due Date
1	Invoice	4560.00	-	-	2019-11-20
2	Payment	-	4560.00	2019-10-21	-
3	Invoice	3825.00	-	-	2020-07-10
4	Payment	-	1912.50	2020-07-14	-
5	Invoice	3825.00	-	-	2020-12-07
		Total: 12210C\$	Total: 6472.5C\$		Balance: 5737.5C\$

Invoice# 000756
Date Issue: 08/10/2019 Date Due: 08/10/2019

Invoice

Software Development



Bill From

Clevision PVT. LTD.
9205 Whitemarsh Street New York, NY 10002
hello@clevision.net
601-678-8022

Bill To

Pixinvent PVT. LTD.
203 Sussex St. Suite B Waukegan, IL 60085
pixinvent@gmail.com
987-352-5603

Item	Description	Cost	Qty	Price
Frest Admin	HTML Admin Template	28	1	\$28.00
Apex Admin	Angular Admin Template	24	1	\$24.00
Stack Admin	HTML Admin Template	24	1	\$24.00

Thanks for your business.

Subtotal	\$72.00
Discount	- \$09.60
Tax	21%
<hr/>	
Invoice Total	\$ 61.40
Paid to date	- \$ 00.00
Balance (USD)	\$ 10.953

Email Management

The screenshot displays an email management interface with a purple header and a white sidebar. The main content area shows an email from Pari Kalin with a subject line about various sweets. The email body contains two paragraphs of text listing different types of confections. Below the text are three attachments: a cookie (0.75Mb), a blue balloon (1Mb), and an alarm clock (1.2Mb). The interface includes a search bar, a mailbox list, and various action buttons like Reply and Forward.

Explore Materialize

Mailbox

Lawrence Collins
lawrence.collins@xyz.com

Search Mail

Fruitcake sweet jelly-o sweet ice cream donut ice cream

Paypal

Pari Kalin
to me

Fri, Jan 11, 9:01 AM(4 days ago)

Fruitcake lemon drops jelly-o marshmallow cake dragée. Pie pudding cookie candy canes chocolate bar. Cookie cheesecake carrot cake jelly-o jelly cupcake. Sweet roll icing dragée croissant tart marshmallow icing marshmallow. Sweet roll jujubes cheesecake. Soufflé croissant bear claw marshmallow macaroon sweet. Sweet roll macaroon topping cake jelly-o halvah chupa chups.

Lollipop carrot cake gummies. Croissant lemon drops cotton candy. Candy canes sesame snaps macaroon pie pie fruitcake cupcake danish marshmallow. Topping jelly donut liquorice oat cake sugar plum cake dragée. Sweet cheesecake marshmallow. Gummies brownie lemon drops marshmallow oat cake bear claw pudding.

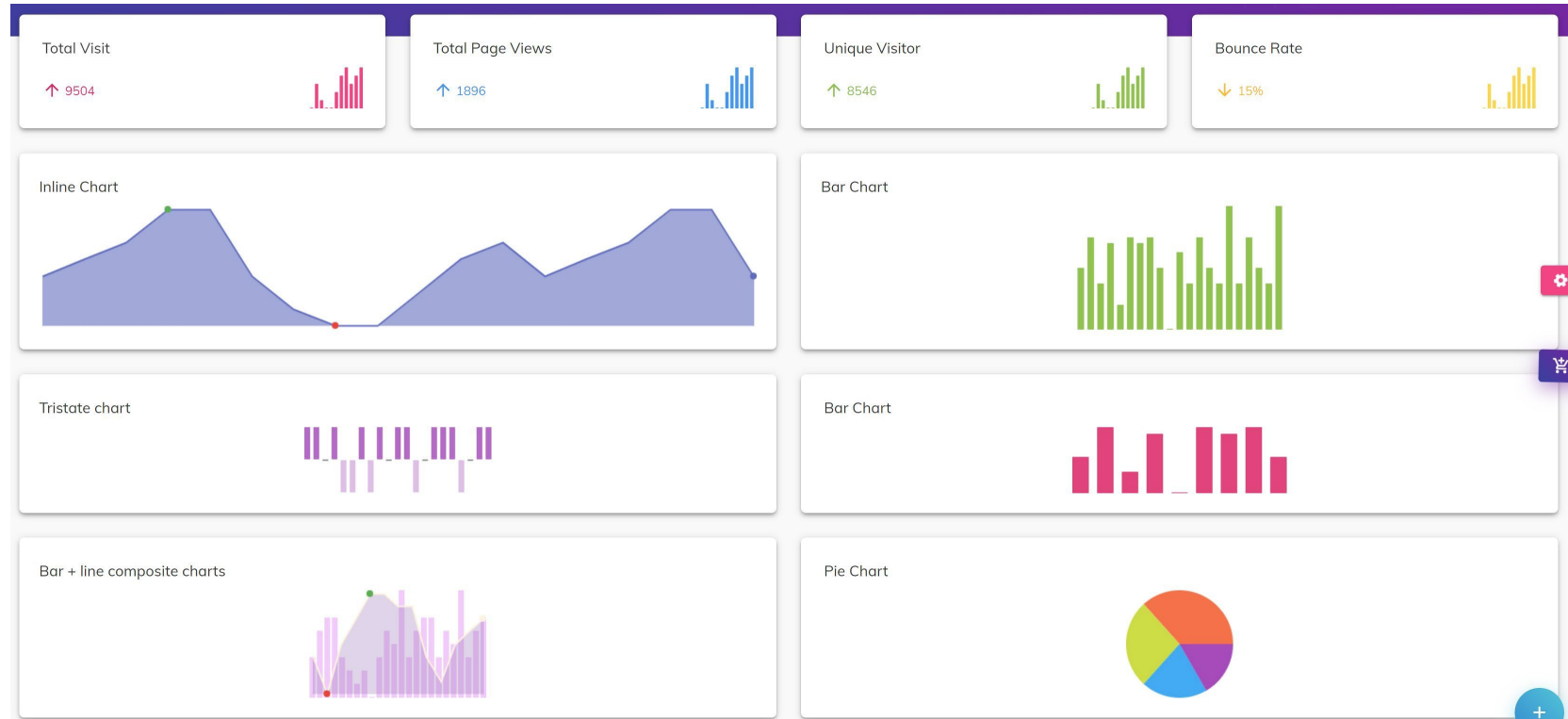
Attachments (3)

(0.75Mb) (1Mb) (1.2Mb)

Reply Forward

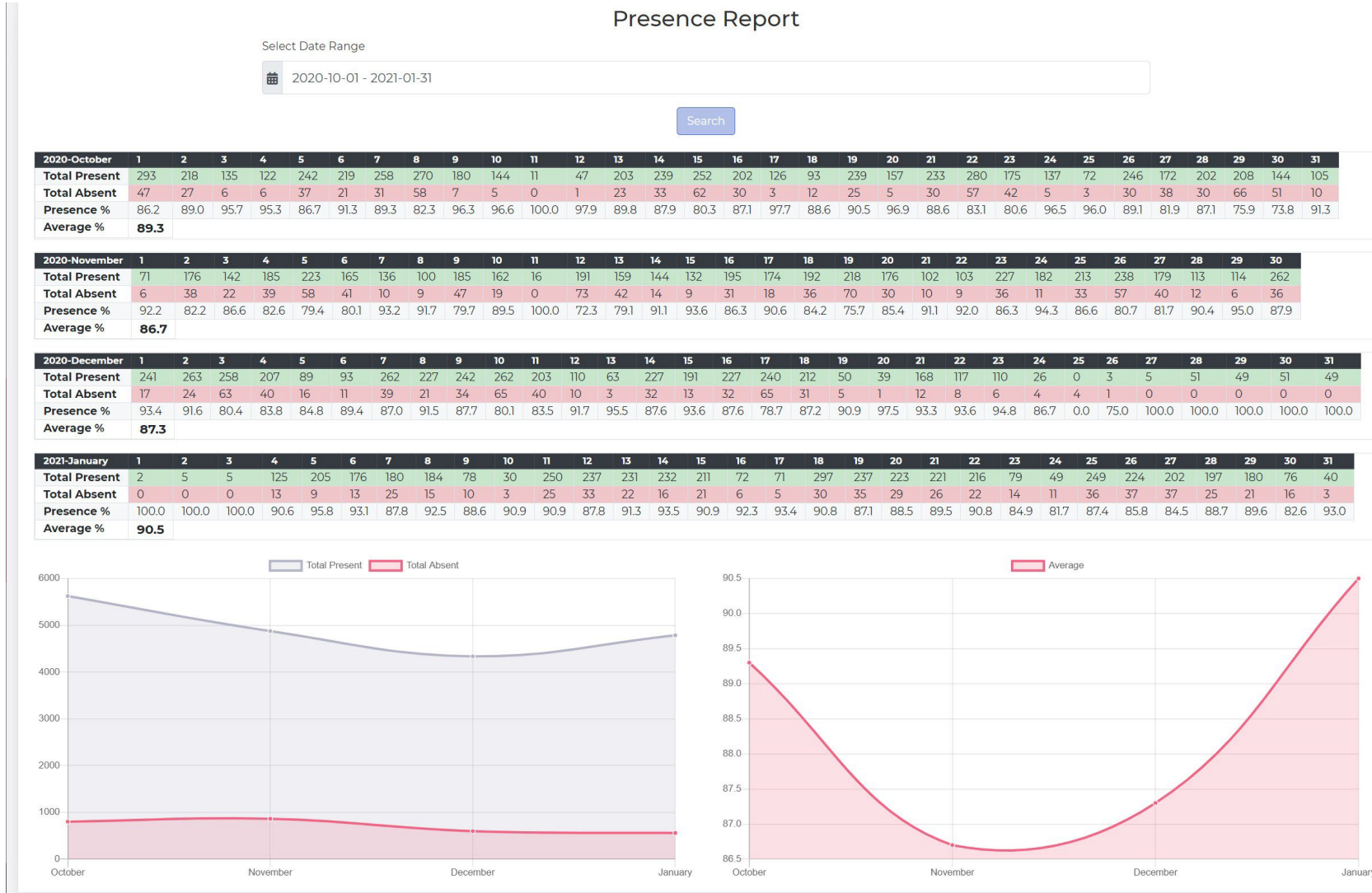
Advanced Analytics and Reports

Custom made as per your requirement



Advanced Custom Analytics

We can create any report from the data available.



Leave Manager

Teachers and staff members can apply for scheduled leave approvals.

LEAVES Change Logs

UNREAD LEAVES (0)

Applied By	Leave Type	State
<input type="text"/>	<input type="text"/>	<input type="text"/>
No results found.		

READ/PENDING LEAVES (0)

Applied By	Leave Type	State
<input type="text"/>	<input type="text"/>	<input type="text"/>
No results found.		

ALL LEAVES (3)

Applied By	Leave Type	Date	Applied On	Is Read	State
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gaurav Sharma	Sick Leave	2020-09-08 , 2020-09-09 , 2020-09-11	2020-09-15 13:20:16	Yes	Request Withdrawn
<input type="text"/>	Sick Leave	2020-07-14	2020-08-03 10:35:18	Yes	Approved
<input type="text"/>	Sick Leave	2020-07-21	2020-08-02 10:47:41	Yes	Request Withdrawn



BADGES



INDEX

Showing 1-9 of 9 items.

ID	Badge	Title	Badge Width	Created On	Created By	Actions
18		Full Marks	45 px	2021-02-16 21:17:00	Classtrack	
17		Pink Star	25 px	2021-02-16 21:09:46	Classtrack	
16		Blue Star	25 px	2021-02-16 21:08:21	Classtrack	
15		Silver Star	25 px	2021-02-16 21:05:48	Classtrack	
14		Gold Star	35 px	2021-02-16 21:05:06	Classtrack	
7		Super Badge	60 px	2021-01-14 20:27:55	Classtrack	
6		Super Badge	25 px	2021-01-14 20:26:13	Classtrack	
2		S medal	50 px	2021-01-13 00:04:25	Classtrack	
1		Super Badge	25 px	2021-01-13 00:02:15	Classtrack	

Step 1 - Upload Badges

GPA SCALES

Add

Showing 1-12 of 12 items.

Sorter	Badge	Grade	Gpa	Percentage	Actions
1		A++	5	97-100	
2		A+	4.33	92-96	
3		A	4	88-91	
4		A-	3.67	85-87	
5		B+	3.33	82-84	
6		B	3	78-81	
7		B-	2.67	75-77	
8		C+	2.33	72-74	
9		C	2	68-71	
10		C-	1.67	60-67	
11	Select Badge	D	1	55-59	
12	Select Badge	F	0	0-54	

Step 2 - Decide Grading

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The most **Advanced Yet Affordable** Education Management System

For Tutors / Coaches / Small Academies

Plan 10 US\$1000 / Year

- ✓ For 100 Students

The best plan for Medium Level Colleges and Universities for managing online and offline course delivery and staff management.

Key Features

- ✓ Advanced Class Attendance
- ✓ Online/Offline Assessment
- ✓ Auto-Grading MCQs (Extra Cost)
- ✓ Teacher/Student/Staff Logins
- ✓ Online Course Building and Selling (Extra Cost)
- ✓ Financial Management
- ✓ API/LTI Integration (Extra Cost)
- ✓ Pre-Admission Management (Extra Cost)
- ✓ Rubrics Management
- ✓ Whitelabel (Extra Cost)
- ✓ Landing Page (Extra Cost)
- ✓ Certificates, Reports and Transcripts
- ✓ Gamification (Extra Cost)
- ✓ Live Classes

For Academies / Coaching Centers / Institutes

Plan 30 US\$3000 / Year

- ✓ For 100 Students

The best plan for Medium Level Colleges and Universities for managing online and offline course delivery and staff management.

Key Features

- ✓ Advanced Class Attendance
- ✓ Online/Offline Assessment
- ✓ Auto-Grading MCQs
- ✓ Teacher/Student/Staff Logins
- ✓ Online Course Building and Selling
- ✓ Financial Management
- ✓ API/LTI Integration (Extra Cost)
- ✓ Pre-Admission Management (Extra Cost)
- ✓ Rubrics Management
- ✓ Whitelabel (Extra Cost)
- ✓ Landing Page (Extra Cost)
- ✓ Certificates, Reports and Transcripts
- ✓ Gamification
- ✓ Live Classes

For Small-Medium Schools/ Colleges / Universities

Plan 50 US\$5000 / Year

- ✓ For 100 Students

The best plan for Medium Level Colleges and Universities for managing online and offline course delivery and staff management.

Key Features

- ✓ Advanced Class Attendance
- ✓ Online/Offline Assessment
- ✓ Auto-Grading MCQs
- ✓ Teacher/Student/Staff Logins
- ✓ Online Course Building and Selling
- ✓ Financial Management
- ✓ API/LTI Integration
- ✓ Pre-Admission Management
- ✓ Rubrics Management
- ✓ Whitelabel
- ✓ Landing Page
- ✓ Certificates, Reports and Transcripts
- ✓ Gamification
- ✓ Live Classes

For Large Schools / Colleges / Universities / Corporates (US\$100-US\$350 / Student / Year)

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